

ABSTRACT

This thesis analyzes the regulatory restrictions surrounding the administration of medication to children in child care in the Municipality of Anchorage by comparing state and local laws and regulations to the national child care standards and the Americans with Disabilities (ADA). It also uses key informant interviews to explore how the needs and concerns of families, child care providers, and other stakeholders might conflict in this area. Because children, parents, child care providers, and other stakeholders are best served through consistency in regulation and policy, it is suggested that state and municipal regulations be changed to address identified conflicts with the ADA, and that an effort is put in place to educate child care providers as to their required ADA compliance. Additionally, medication administration training for child care providers is advised. Finally, barriers related to achieving this training should be considered.